

OLANTA ELEMENTARY

P.O. Box 628
Olanta, South Carolina 29114

GRADES K-5 Elementary School

ENROLLMENT 207 Students

PRINCIPAL Melesia Walden 843-396-4457

SUPERINTENDENT Mrs. Beth M. Wright 843-374-8652

BOARD CHAIR Richard Cook 843-394-8043

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
3	12	55	51	3

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Good	N/A
2002	Below Average	Good	N/A
2003	Good	Average	Yes
2004	Average	Unsatisfactory	Yes

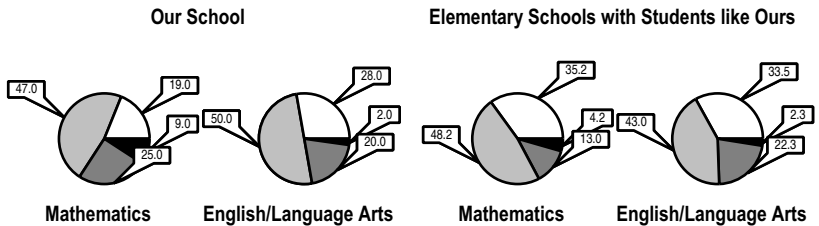
DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2003-04 whose 2002-03 test scores were located.

67.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts - State Performance Objective = 17.6%									
All Students	119	99.2	27.2	50.5	20.4	1.9	36.9	Yes	Yes
Gender									
Male	69	100.0	39.0	45.8	13.6	1.7	22.0		
Female	50	98.0	11.4	56.8	29.5	2.3	56.8		
Racial/Ethnic Group									
White	34	100.0	14.8	48.1	33.3	3.7	51.9	I/S	I/S
African-American	84	98.8	32.0	50.7	16.0	1.3	32.0	Yes	Yes
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	89	100.0	16.3	56.3	25.0	2.5	46.3		
Disabled	30	96.7	65.2	30.4	4.3	0.0	4.3	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	119	99.2	27.2	50.5	20.4	1.9	36.9		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	119	99.2	27.2	50.5	20.4	1.9	36.9		
Socio-Economic Status									
Subsidized meals	114	99.1	28.3	49.5	20.2	2.0	36.4	Yes	Yes
Full-pay meals	5	I/S	I/S	I/S	I/S	I/S	I/S		

Mathematics - State Performance Objective = 15.5%									
All Students	119	99.2	19.4	47.6	24.3	8.7	45.6	Yes	Yes
Gender									
Male	69	100.0	23.7	44.1	25.4	6.8	47.5		
Female	50	98.0	13.6	52.3	22.7	11.4	43.2		
Racial/Ethnic Group									
White	34	100.0	14.8	33.3	37.0	14.8	59.3	I/S	I/S
African-American	84	98.8	21.3	52.0	20.0	6.7	40.0	Yes	Yes
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Disability Status									
Not disabled	89	100.0	8.8	51.3	28.8	11.3	55.0		
Disabled	30	96.7	56.5	34.8	8.7	0.0	13.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	119	99.2	19.4	47.6	24.3	8.7	45.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	119	99.2	19.4	47.6	24.3	8.7	45.6		
Socio-Economic Status									
Subsidized meals	114	99.1	20.2	47.5	23.2	9.1	45.5	Yes	Yes
Full-pay meals	5	I/S	I/S	I/S	I/S	I/S	I/S		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	39	97.4	13.9	41.7	44.4	N/A	44.4
	Grade 4	41	100.0	26.3	55.3	15.8	2.6	18.4
	Grade 5	28	100.0	42.9	46.4	10.7	N/A	10.7
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	34	100.0	20.6	52.9	23.5	2.9	26.5
	Grade 4	38	100.0	21.1	50.0	23.7	5.3	28.9
	Grade 5	48	97.9	41.3	47.8	10.9	N/A	10.9
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	39	100.0	16.2	27.0	35.1	21.6	56.8
	Grade 4	41	100.0	23.7	57.9	15.8	2.6	18.4
	Grade 5	28	100.0	17.9	50.0	32.1	N/A	32.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	34	100.0	20.6	58.8	20.6	N/A	20.6
	Grade 4	38	100.0	13.2	31.6	39.5	15.8	55.3
	Grade 5	48	97.9	30.4	50.0	10.9	8.7	19.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 207)				
First graders who attended full-day kindergarten	100.0%	N/C	100.0%	100.0%
Retention rate	6.9%	N/A	3.5%	2.7%
Attendance rate	96.3%	Down from 96.5%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%		6.9%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%		5.8%	3.5%
Eligible for gifted and talented	4.1%	Down from 4.4%	5.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	14.2%	Down from 14.5%	8.0%	8.2%
Older than usual for grade	2.9%	Down from 9.3%	2.4%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%

Teachers (n= 17)				
Teachers with advanced degrees	58.8%	Up from 55.6%	48.4%	51.4%
Continuing contract teachers	100.0%	Up from 83.3%	80.0%	87.5%
Highly qualified teachers**	84.6%	N/A	92.7%	95.0%
Teachers with emergency or provisional certificates	0.0%		3.4%	0.0%
Teachers returning from previous year	72.8%	Down from 76.0%	82.5%	86.7%
Teacher attendance rate	95.0%	Down from 96.3%	94.7%	94.9%
Average teacher salary	\$40,802	Up 8.2%	\$39,648	\$40,760
Prof. development days/teacher	14.1 days	Down from 14.8 days	13.4 days	12.4 days

School				
Principal's years at school	2.0	No change	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 15.8 to 1	17.1 to 1	18.9 to 1
Prime instructional time	88.1%	Down from 88.9%	88.9%	90.0%
Dollars spent per pupil*	\$8,984	Up 2.7%	\$7,020	\$6,044
Percent of expenditures for teacher salaries*	57.1%	Up from 52.5%	63.9%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 98.1%	99.0%	99.0%
SACS accreditation	No	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	N/A	92.0%
Highly qualified teachers in high poverty schools**	90.2%	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Olanta Elementary School offers Child Development through fifth-grade students an inviting, positive learning environment where the expectations for achievement and behavior are high. Students feel a sense of belonging and each child is encouraged to "Reach for the Stars" both socially and academically. All instruction and activities taking place at Olanta Elementary are based on the SC Curriculum Standards.

Olanta Elementary continues to strive for excellence. This is the third consecutive year that Olanta Elementary has been awarded the Palmetto Silver Award for improvement in student achievement. This is the last year of our three year designation as a Red Carpet School, which emphasizes a family and community-friendly environment. One of our students was a Governor's Citizenship Award winner. The 21st Century After school Learning Grant has enabled us to provide experiences such as dance, karate, Boy Scouts, Girl Scouts, and other important social experiences for our students.

In order to promote self-esteem and to recognize academic achievement, Olanta Elementary offers the following incentive programs: Character Counts Kid of the Day, Student of the Week, Golden Pencil Award Winners, Accelerated Reader, as well as various fun, theme-oriented, standards-based days. In order to promote service learning, the students of Olanta Elementary also participated in several service projects. Students participated in "Jump Rope for Heart" and "St. Jude's Math-a-Thon", as well as sending supplies to servicemen in Iraq.

Through the many social and academic activities provided to our students, Olanta Elementary has truly been "Soaring Towards Success."

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	18	40	21
Percent satisfied with learning environment	94.1%	97.5%	100.0%
Percent satisfied with social and physical environment	100.0%	90.0%	83.3%
Percent satisfied with home-school relations	94.4%	97.4%	63.2%

*Only students at the highest elementary school grade level at this school and their parents were included.